

Reach International School

Yes to Inclusion: Best Practices

February 24, 2017

SMX- Convention Center

MOA



REACH INTERNATIONAL SCHOOL

- **Is an all-inclusive academic institution that offers a global standard of education from preschool to Level 12**
- **Follow the School of Tomorrow System**
- **Is accredited as a full-service school by the Philippine Department of Education**



Vision

- **Our vision is to be a center of excellence for the education of all types of children.**
- This concept of excellence will continue to drive all decisions that we make.
- Our **services** will always be **evidence-based, best practices designed and validated** by recognized leaders in the field.
- Growth will always be predicated on our ability to assure teaching excellence.



Mission

- **Our mission is to help each student reach his or her full potential and attain the highest possible level of personal growth and achievement.**
- We strive to develop the intellectual, emotional, social, spiritual, creative and physical aspects of each student by providing a wide range of activities, opportunities and challenges.



Admission Process Best Practice

Parent **Meet & Greet** Administrator



Determine Placement **Diagnostic Test** More Tests?



Recommendation **Parent Conference** Placement & Acceptance Notice



Submit Requirements **Registration** Settle Fees



Teachers **Endorsement** Guidance Others



Parent **Orientation** Student



Student begins

Reach Program Structure Best Practice

School of
Tomorrow

Special Education

Learning Disability

Special Needs



Special Education

Learning Disability

Inclusion
SOT
Modified
Curriculum

Counseling
Behavior
Modification
Program
(BMP)

Literacy Enhanced Academic Program (LEAP)

Inclusion

Counseling/
Behavior Modification
Program (BMP)

LEAP 1-5



LEAP

Functional Academics

Academics
(Performance
Level)

Social
Skills/Social
Thinking

Activities of
Daily Living
(ADL)

Inclusion

SOT Program

Co-Curricular

Extra Curricular



Inclusion SOT

Math

Social Studies

Science

English



Inclusion Co-Curricular

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graph TD; A[Inclusion Co-Curricular] --- B[Art]; A --- C[Music]; A --- D[PE & HEALTH]
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Art

Music

PE & HEALTH



Inclusion Extra Curricular

Field
Trips

Annual
Show

Spiritual

E=MSA

Social
Action

Clubs:
Photography
Science Club
Sports Drama
Club Glee
Club

Banquet
Night



Inclusion

Sports

Saturday
Club

Music:

Piano

Guitar

Drums

School Band

Student Convention:

Junior (JSC)

National (NSC)

Summer Camps:

Local

International



Prerequisites for Inclusion

- Readiness to participate (behavior) for co-curricular/extra curricular activities
 - Partial
 - Full
- Rationale: Just as all students with special needs have the right to be included, all regular students have the right to learn without disruption.



Guidance & Counseling

Behavior
Modification

Counseling:
Individual
Group

Rules &
Regulations

Student Support:
Supervise Free
time

Parent Support:
Parent concerns &
issues

Testing &
Assessment

Friendly Chat
Bullying Career
Counseling
Alumni

Parent Assembly



SPED Support

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graph TD; A[SPED Support] --- B[Remediation/ Intervention: Reading Language Math Writing]; A --- C[Speech Pathology]; A --- D[Guidance: Behavior Modification Counseling Social Thinking];
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Remediation/
Intervention:

Reading

Language

Math

Writing

Speech
Pathology

Guidance:

Behavior
Modification

Counseling

Social
Thinking



Inclusion Best Practices

- Specialized Licensed Teachers
- Way of LIFE, Way of Thinking
- Attitude & Mindset
 - Teachers & Staff
- Relationship



Present Challenges

- Communication Breakdown
- Discrimination Against Inclusion
 - Parents - Non Sped
 - Parents - Sped
- Parental Expectations
- Discrimination
- Bullying



Does INCLUSION work?



REACH
INTERNATIONAL
SCHOOL

In Summary

- Inclusive Behavior is caught not taught.



In Summary

- Inclusion/Discrimination is learned.



Thank You!!!

