

# **THE CEU INCLUSION PROGRAM**



**LIBERATE. INSPIRE. CELEBRATE.**



# **Best Practices of Inclusive Education at Centro Escolar University: Challenges and Lessons Learned**

By Ms. O

Romina Galvez Bautista, MAPS, LPT



1988



*Empowered lives.  
Resilient nations.*

# Salamanca Statement 1994





- ✓ Department of Education, Culture and Sports
  - ❖ Undersecretary **Dr. Erlinda C. Pefianco**
- ✓ Centro Escolar University
  - ❖ President **Dr. Rosita L. Navarro**
- ✓ School of Education-Liberal Arts-Music-Social Work
  - ❖ Dean **Dr. Paz I. Lucido**
- ✓ Library Science Department
  - ❖ **Dr. Teresita H. Calma**
- ✓ INCLUSION PRACTICE from 1995 - 2013
- ✓ two-year-non-degree library technician course for special students.

# 2013

THE CEU INCLUSION PROGRAM



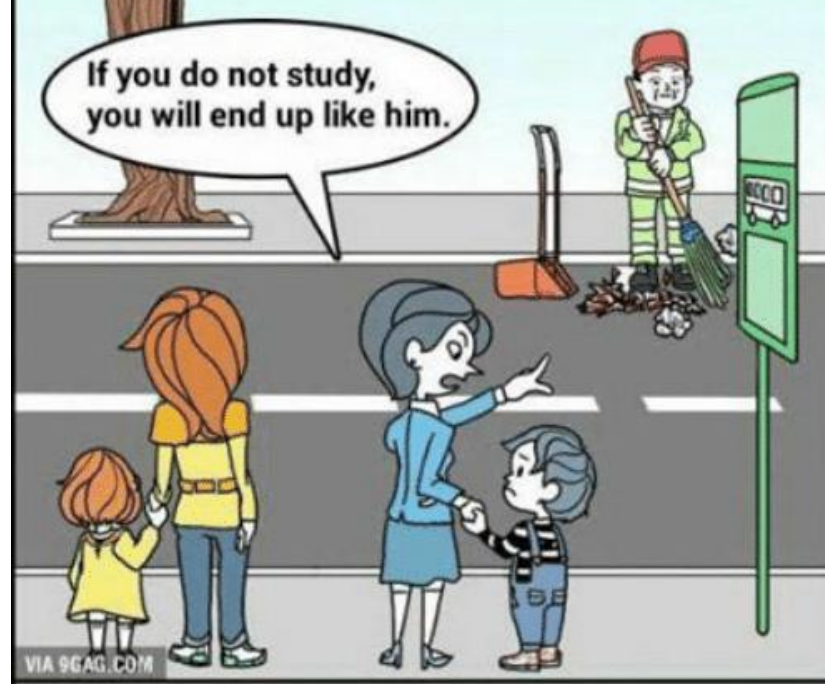
LIBERATE. INSPIRE. CELEBRATE.

- Created by Ms. Romina G. Bautista
- Proposed by Dr. Teresita G. Carey and Dr. Teresa R. Perez
- Approved by the CEU Admin Council led by Dr. Ma. Cristina D. Padolina
- Revamped 1<sup>st</sup> semester, ASY 2013-2014





POSITIVE



NEGATIVE



# CENTRO ESCOLAR EXPECTED GRADUATE ATTRIBUTES (*CEEEGA*)

- ✓ Lifelong learner
- ✓ Reflective and Creative Thinker
- ✓ Caring and Trustworthy citizen
- ✓ Proficient Communicator
- ✓ Competent and Productive Professional



# The CEU Inclusion Program

- The *Centro Escolar University Inclusion Program* caters to students with specific educational needs. The student's holistic progress would be guided by an Individualized Inclusion Plan.
- Some of the distinguishing features are:
  - Student Management Team
  - Academic consultation services
  - Social Skills training
  - Self-enhancement skills training
  - Classroom management strategies
  - Parent consultation



# A New Difference

Ass

Pictur

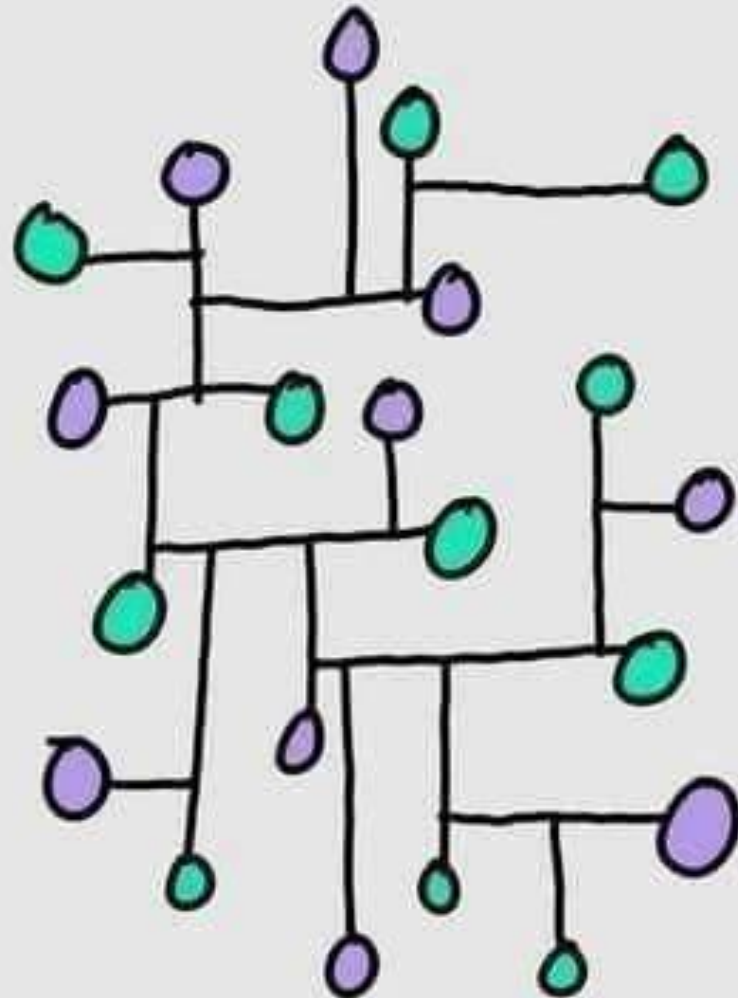
Botto

Less S

## Knowledge



## Experience



## Executive Functions

Memory

Action

Utilizing working memory and processing call

Monitoring and self-regulating action

Remembering its meaning, foreign languages, using items

Impulsivity  
Social judgement

and Adolescents; 2001.

iPadagogy Wheel  
Originally discovered on the website of Paul Hopcraft, a senior  
consultant for [www.mindlab.org](http://www.mindlab.org) as reported by Alex Carrington at  
the University of Melbourne and is now available for students of  
Zlatibor Public School.



# Differences

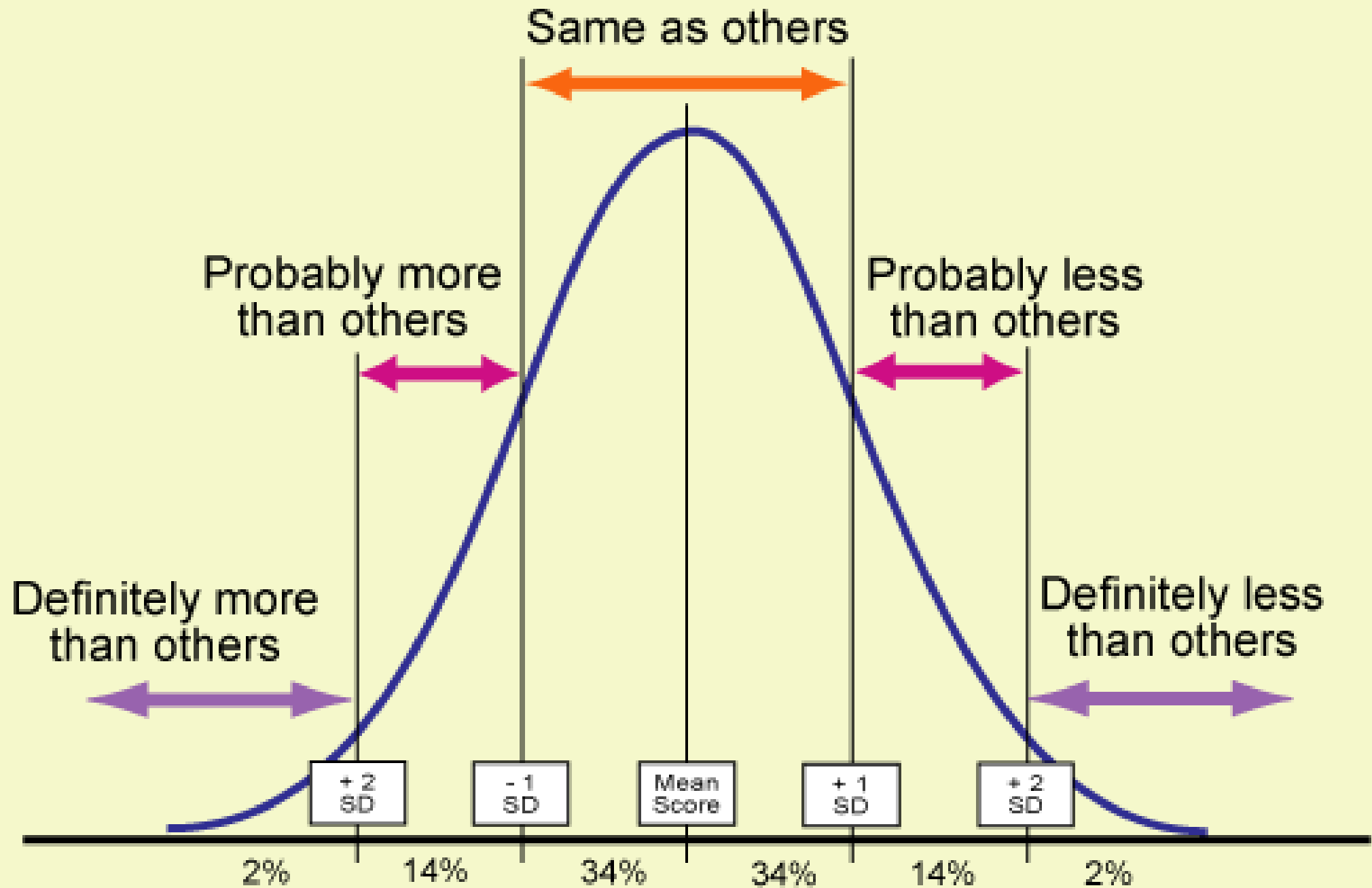
- Accommodations:
  - Changing *How Students Access Curriculum*
- Modifications:
  - Changing *What the Students Learns*
- Interventions:
  - Changing *How Instructions is delivered*



# Perception of professors and students

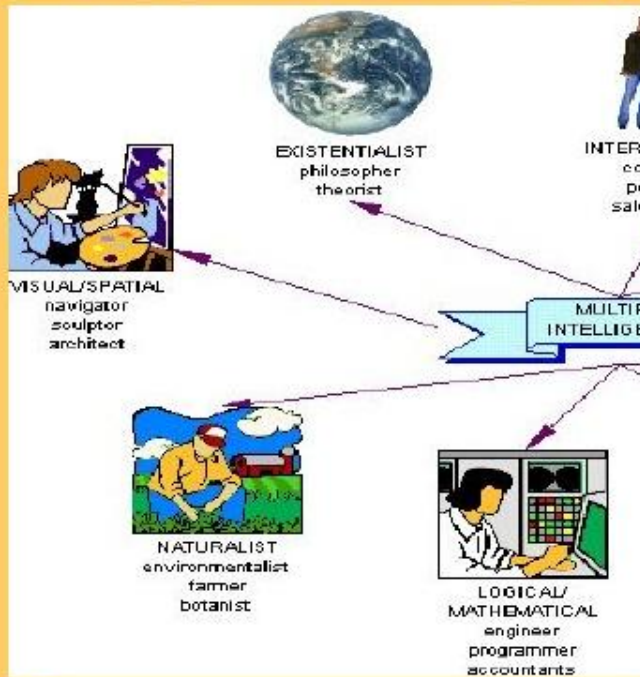
By Del Rosario, Valdiviezo and Vivero (2015)

Coping Abilities	Professors	Students
Academic Performance	Sometimes	Sometimes
Social Interaction	Sometimes	Sometimes
Classroom Management	Often	Often

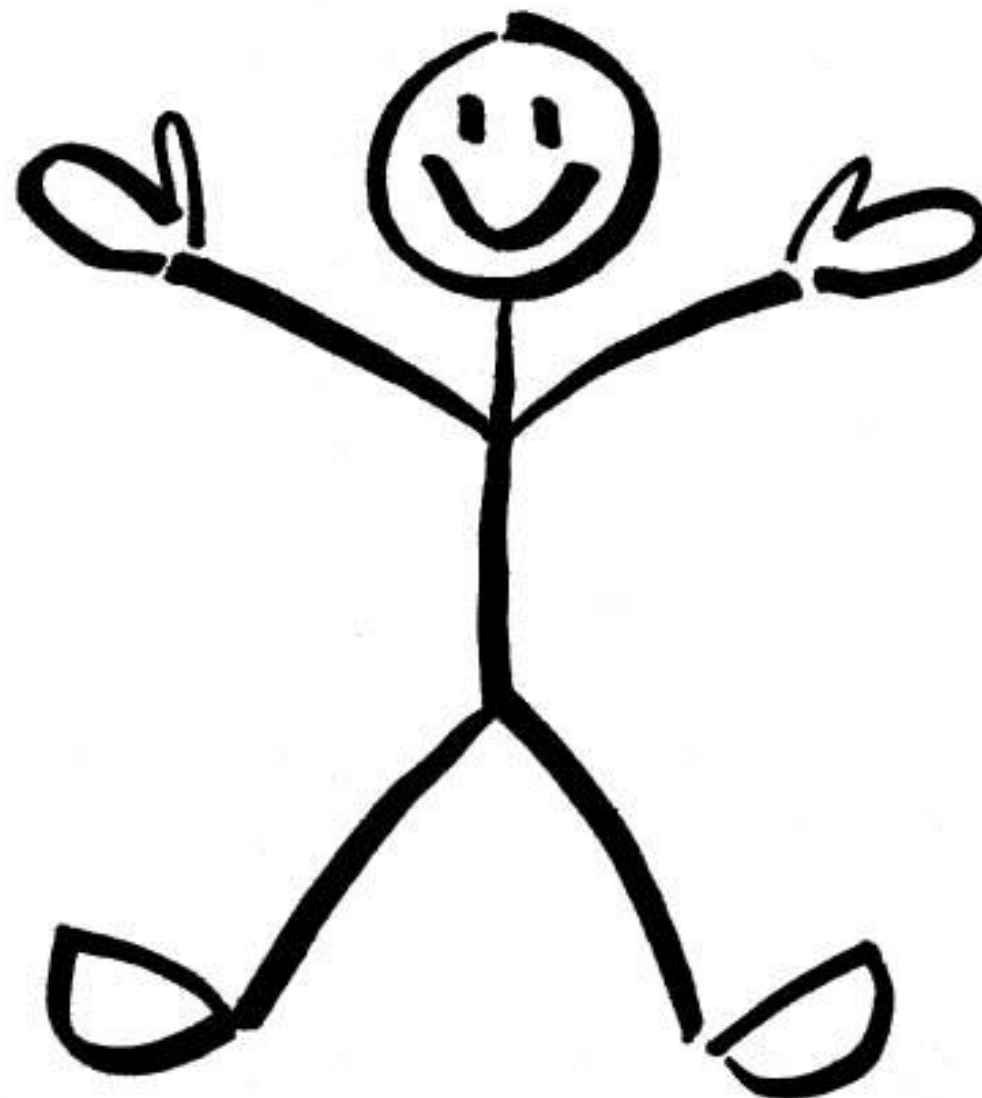


SD = Standard Deviation

# Gardner's Multiple Intelligences



Many careers are governed as we capitalize on our strengths



## Choleric

### Strengths

- ambitious
- passionate
- leader-like
- focused
- efficient
- practical
- good at planning
- good at problem solving
- confident
- motivating
- a delegator
- usually right
- great in an emergency

### Weaknesses

- aggressive
- domineering
- inflexible
- impatient
- rude and tactless
- argumentative
- unable to relax
- uncomfortable around emotion
- low on empathy
- discouraged by failures
- too busy for people
- intolerant
- a leader who demands loyalty

## Melancholic

### Strengths

- thoughtful
- considerate
- cautious
- organized
- an excessive planner
- schedule oriented
- detailed
- highly creative in poetry, art and invention
- independent
- good at preventing problems

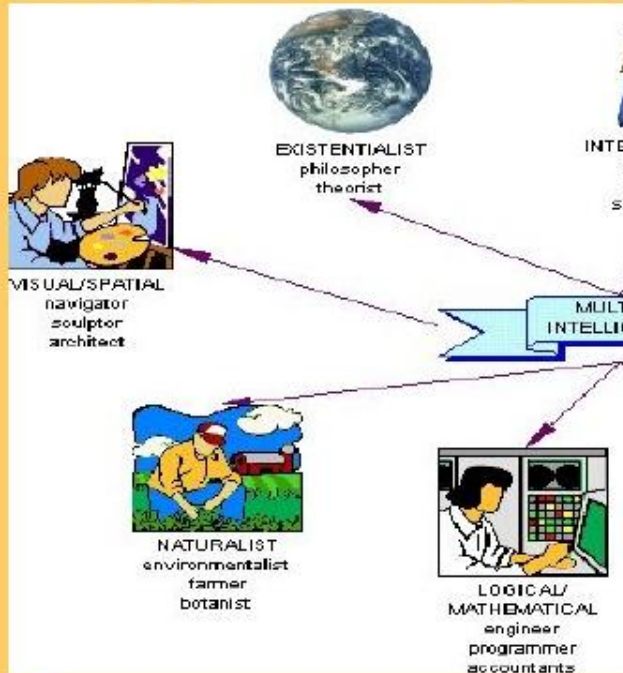
### Weaknesses

- obsessive
- too cautious
- prone to depression
- prone to moodiness
- perfectionistic
- pessimistic
- difficult to please
- deeply affected by tragedy
- a person with tunnel vision
- sometimes a procrastinator
- discontent with themselves and others
- prone to play the martyr

[hidingplaceblog.blogspot.com](http://hidingplaceblog.blogspot.com)



# Gardner's Multiple Intelligence



Many careers are governed by our intelligence as we capitalize on our strengths.



### Choleric

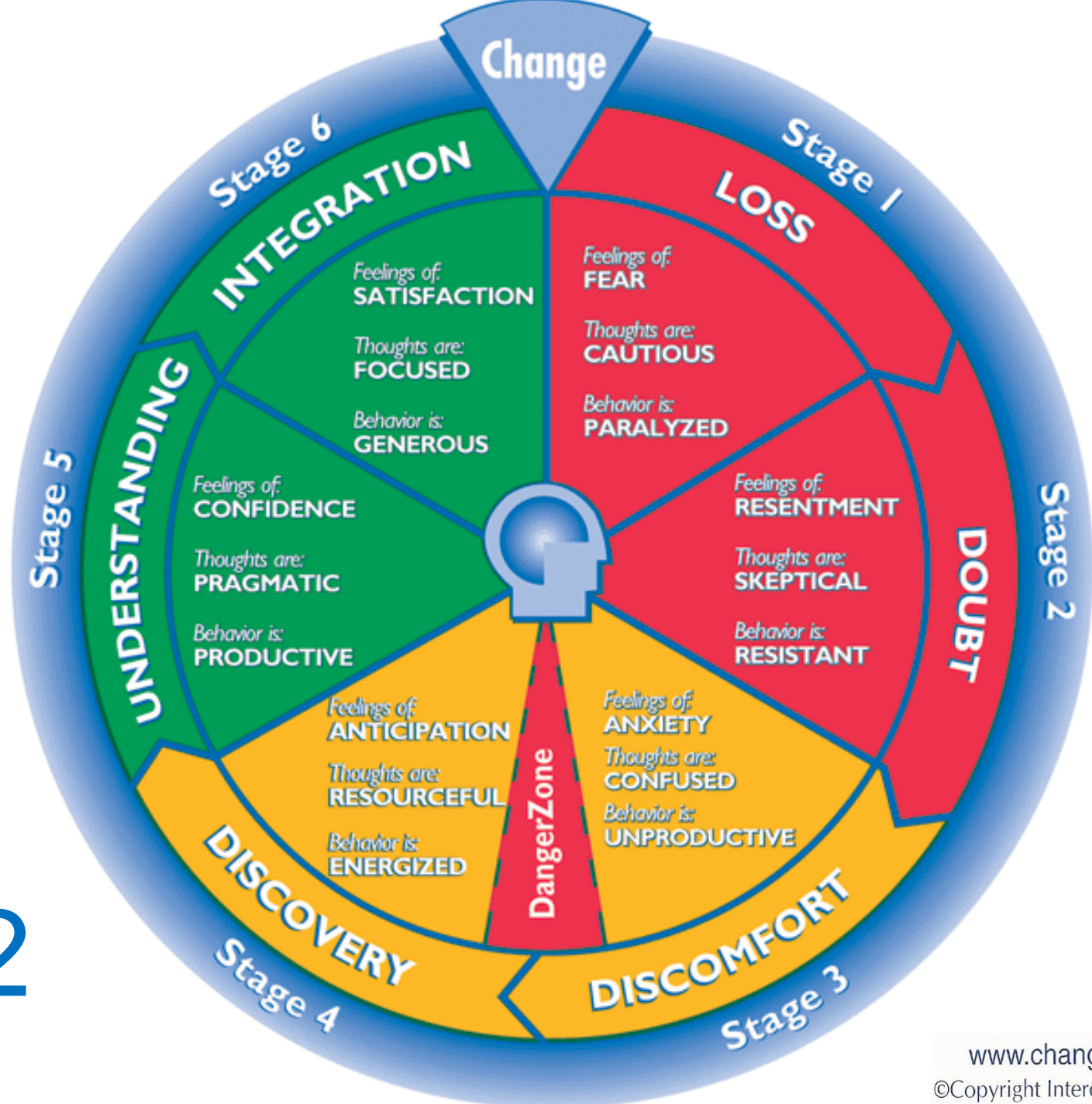
Strengths	Weaknesses
-ambitious	-aggressive
-passionate	-domineering
-leader-like	-inflexible
-focused	-impatient
-efficient	-rude and tactless
-practical	-argumentative
-good at planning	-unable to relax
-good at problem solving	-uncomfortable around emotion
-confident	-low on empathy
-motivating	-discouraged by failures
-a delegator	-too busy for people
-usually right	-intolerant
-usually right in an emergency	-a leader who demands loyalty

### Melancholic

Strengths	Weaknesses
-thoughtful	-obsessive
-organized	-too cautious
-analytical	-prone to depression
-organized	-prone to moodiness
-expressive	-perfectionistic
-planner	-pessimistic
-detail oriented	-difficult to please
-detailed	-deeply affected by tragedy
-highly creative in poetry, art and invention	-a person with tunnel vision
-independent	-sometimes a procrastinator
-good at preventing problems	-discontent with themselves and others
	-prone to play the martyr

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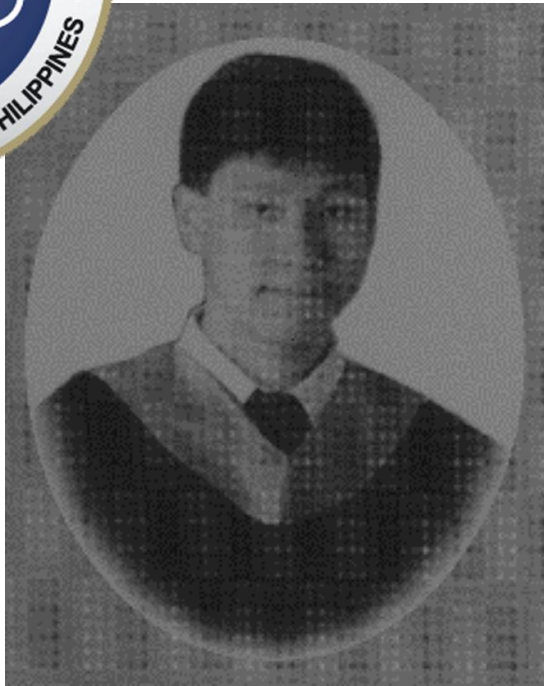
K to 12



## Education Researches 2014

- Cruz and Lopez
- Perceptions and attitudes of SELAMS students towards CIP students
- 1<sup>st</sup> sem, 2014-2015

- Three areas
  - (1) admission,
  - (2) attitudes and treatments
  - (3) behavior.
- group mean interpretation of ***Positive Attitude Towards the SSN (PATS)***
- 4 point verbal interpretation scale (HPATS, **PATS**, NATS, HNATS).
- **Parallel relationship**



## Recent graduates and Board passers

- Aaron Jed O. Dee , Registered Librarian (2007)
- Miguel San Jose , Registered Librarian (2012)
- Freddy Musones, Registered Librarian (2013)
- Crizan Isidro, LPT
- Nikolo Velicaria, LPT



**CEU's special group of graduates looking confident about the future.**

M. NAVASERO STUDIO

# AL REGULATION COMMISSION PROFESSIONAL TEACHERS

# WELCOME

## ANY FOR NEW PROFESSIONAL TEACHERS



**TOP 9**  
**Sept 2014**



Measure  
success  
differently.





## Education Researches 2014

- Marasigan and Villar
- CIP services and facilities

### ○ Six services

- (1) student management team,
- (2) academic consultation services,
- (3) social skills training,
- (4) self-enhancement skills training,
- (5) classroom management skills and,
- (6) parent consultation,
- **delivered or addressed often (4).**
- 5 point Likert scale (always, **often**, sometimes, rarely and never)

### ○ CIP facilities

- group mean or rating had an **interpretation of agree (3).**
- 4 point Likert scale (strongly agree, **agree**, disagree, strongly disagree).





1st yr



2nd yr

Education  
Program  
Students

G U R O



3rd yr



4th yr

Thank  
you 🌙



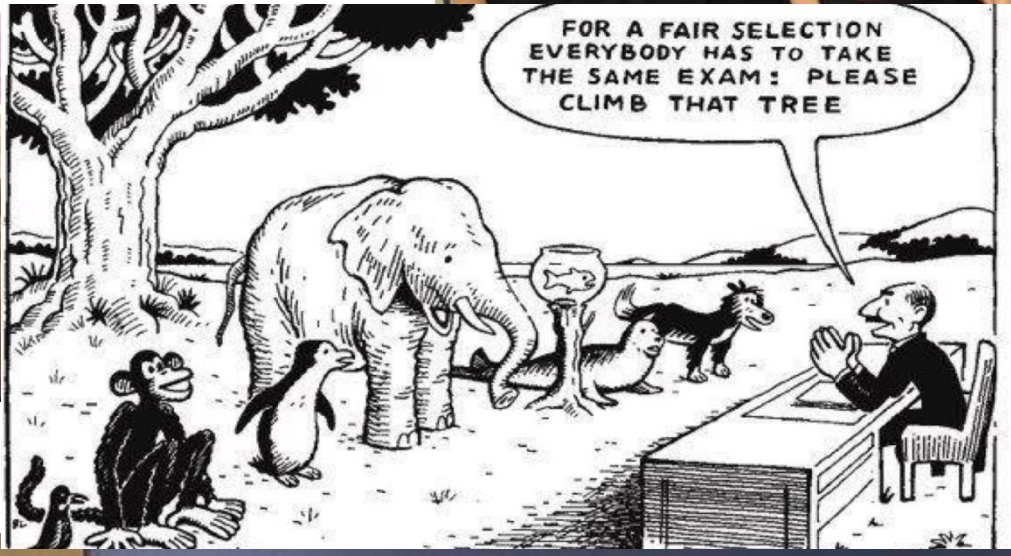
# Batch 2017

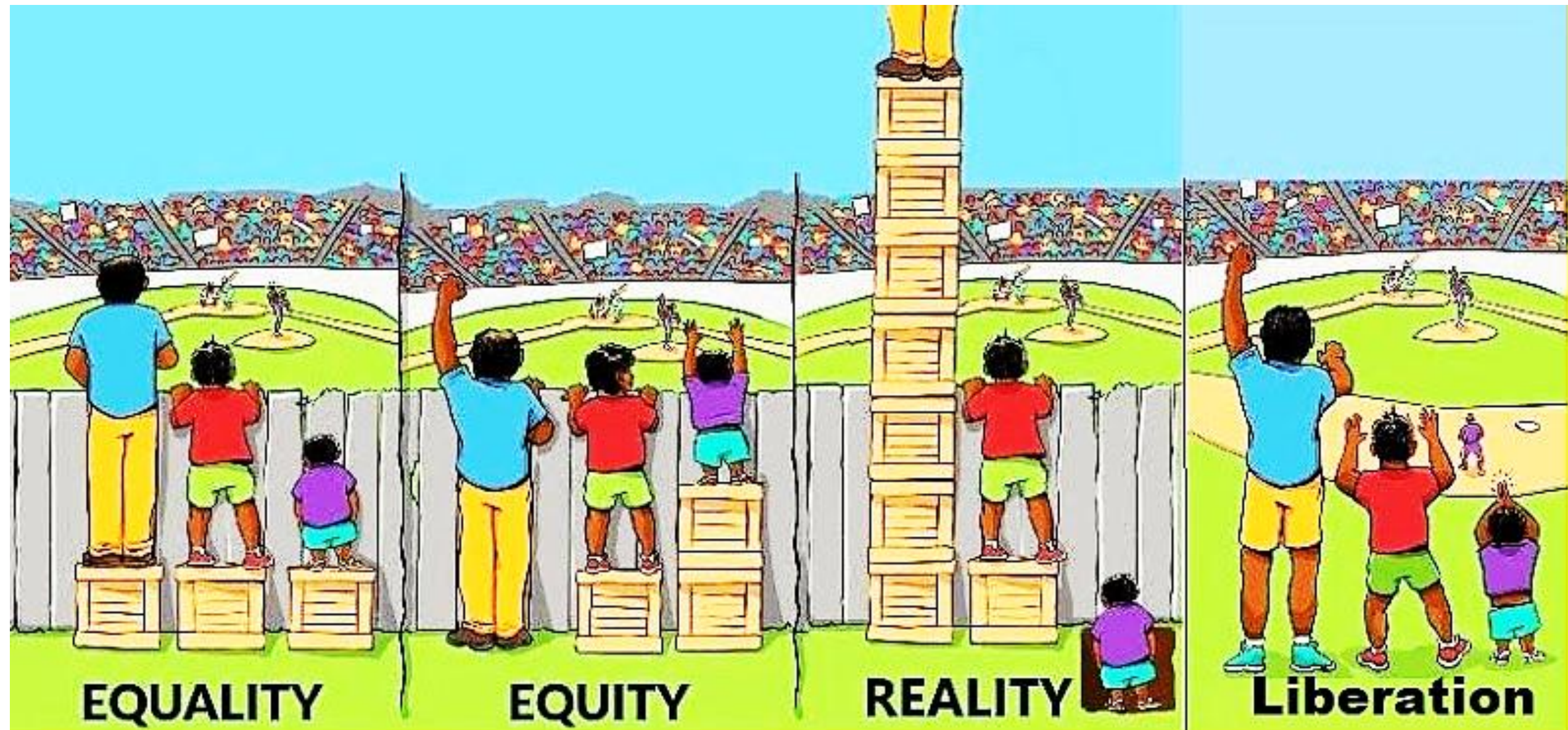




### Incheon Declaration

Education 2030:  
Towards inclusive and  
equitable quality education and  
lifelong learning for all





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# CENTRO ESCOLAR UNIVERSITY INCLUSION PROGRAM

## School of Education-Liberal Arts- Music-Social Work

*Support Services for  
College Students with Special Needs*

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The *Centro Escolar University Inclusion Program* caters to students with specific educational needs. The program aims to target the students' holistic development. This progress would be guided by an Individualized Inclusion Plan.

Some of the distinctive services are:

1. Student Management Team
2. Academic consultation services
3. Social Skills training
4. Self-enhancement skills training
5. Classroom management strategies
6. Parent training

For more information, visit us at:

CEU Inclusion Program  
Ground Floor Feliza Francisco Hall  
9 Mendiola Street, San Miguel, Manila City

Contact us at:

Ms. Romina Galvez Bautista, MAPS  
CIP Team Leader  
rgbautista@ceu.edu.ph  
(02) 735.6861 loc 314  
0917 534.6642 / 0925 664.0504

### CHECKLIST OF REQUIREMENTS

*Freshmen: (Original and Photocopy)*

- Entrance Exam Results
- Form 138 (High School Report Card)
- Certificate of Good Moral Character
- NSO Copy of Birth Certificate
- Latest 2"x2" ID Picture (2 copies)
- One long folder with paper fastener
- Interview of the dean

*For Special Students:*

- Latest psychological report
- Person With Disability ID (PWD ID)
- School narratives
- Therapy progress reports

*Transferrees:*

- Honorable Dismissal/Transfer Credentials
- Original Scholastic Record with school seal and signature of Registrar
- Good Moral Character
- NSO Copy of Birth Certificate (Photocopy)