

# THE OTHER SIDE OF INCLUSIVE EDUCATION



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# THE SOCIAL MODEL OF DISABILITY



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# THE SOCIAL MODEL OF DISABILITY

From emphasizing  
individual deficits  
the focus is on the  
disabling society



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# APPLY THIS PARADIGM SHIFT TO EDUCATION



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# Inclusive education is code for education reforms at all levels



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# WORLD DEVELOPMENT REPORT 2018

Only 34 percent of students in the Philippines achieve the "minimum proficiency" in math. This means 2/3 of the students have not mastered even basic mathematical skills, whether making simple computations with whole numbers, using fractions or measurements, or interpreting simple bar graphs.



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# INEQUALITY

EDUCATION by **ELIMINATION ?**

or

EDUCATION BY **INCLUSION ?**



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# The **WHY** of **EDUCATION**



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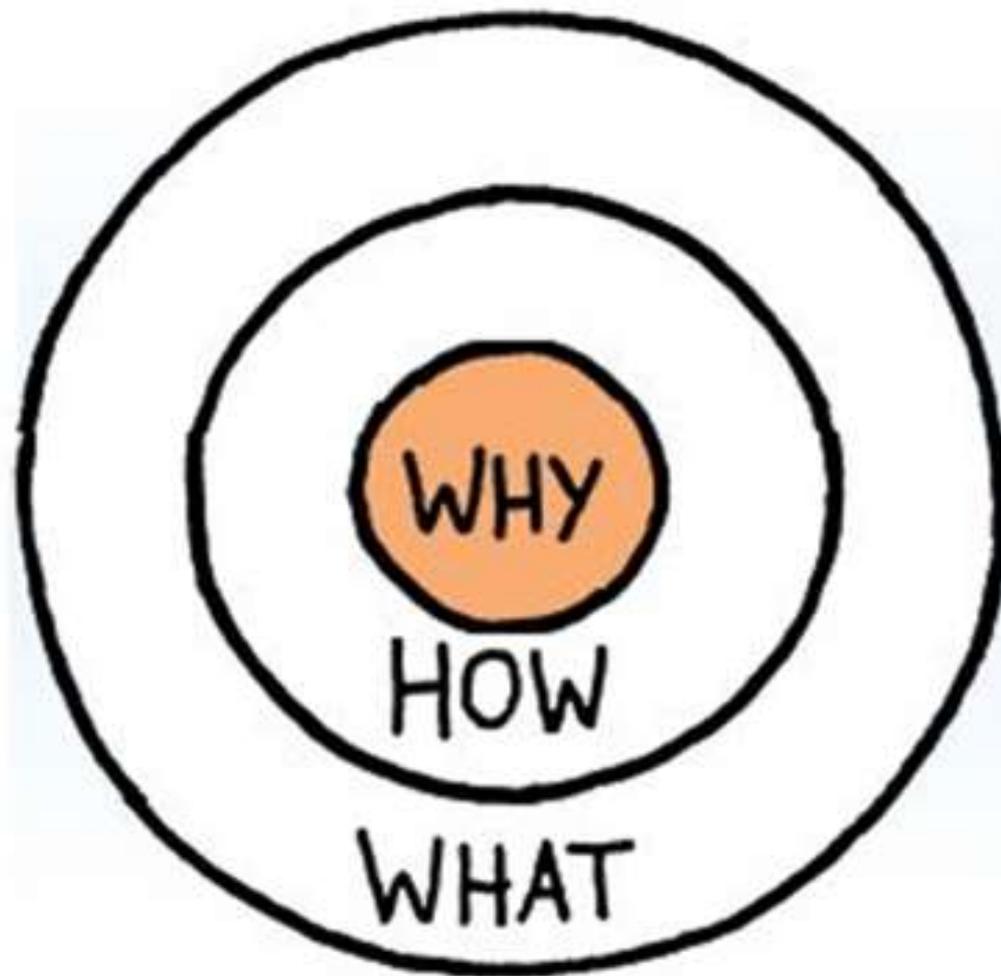
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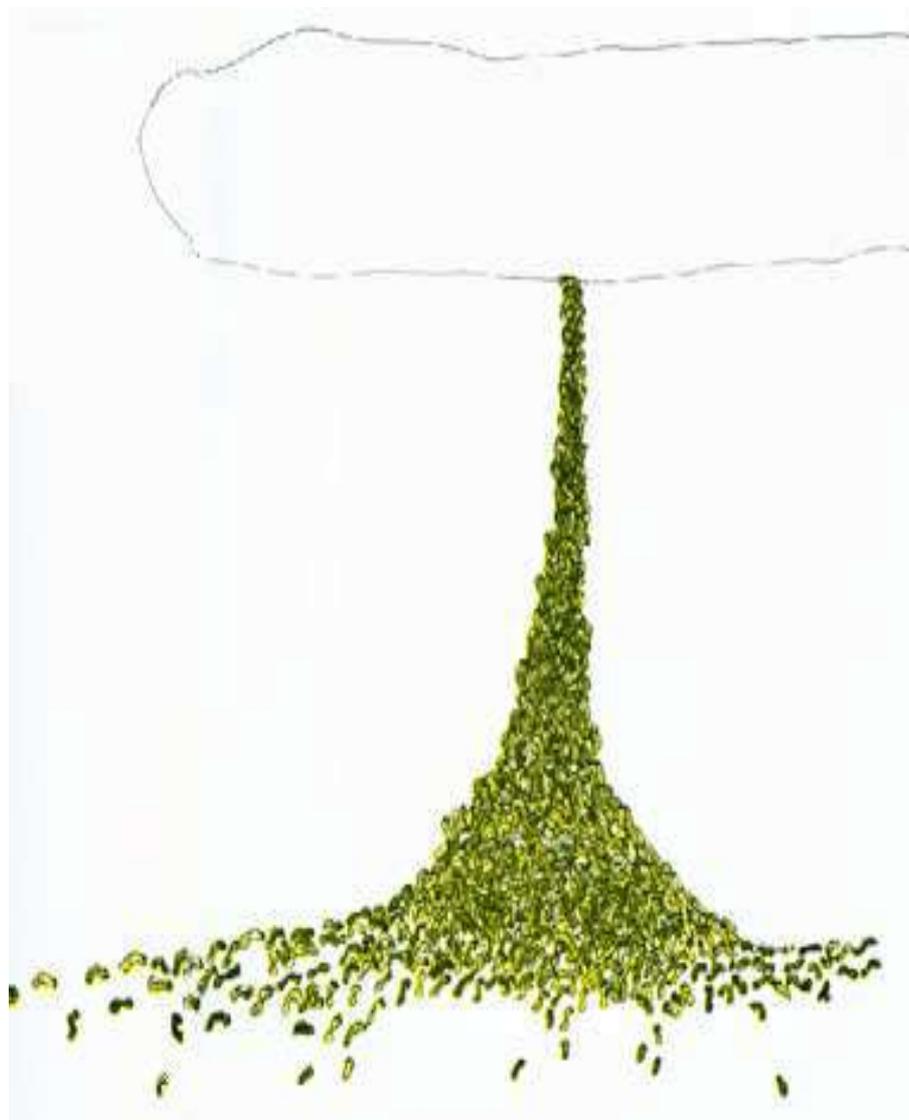
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The Teacher's Gallery  
South Island, Quezon City

We dream of Filipinos  
who **passionately LOVE THEIR COUNTRY**  
and whose **values** and **competencies**  
enable them

to

**realize their full potential**  
and contribute meaningfully

to

**BUILDING THE NATION.**



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# CREATE A BETTER PHILIPPINES



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# Develop a society that ensures quality of life for everyone



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# INCLUSIVE NATION



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# BUILDING A BETTER PHILIPPINES



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# PPPP

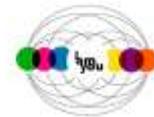


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# Promote Pupils' Potentials for a better **P**hilippines



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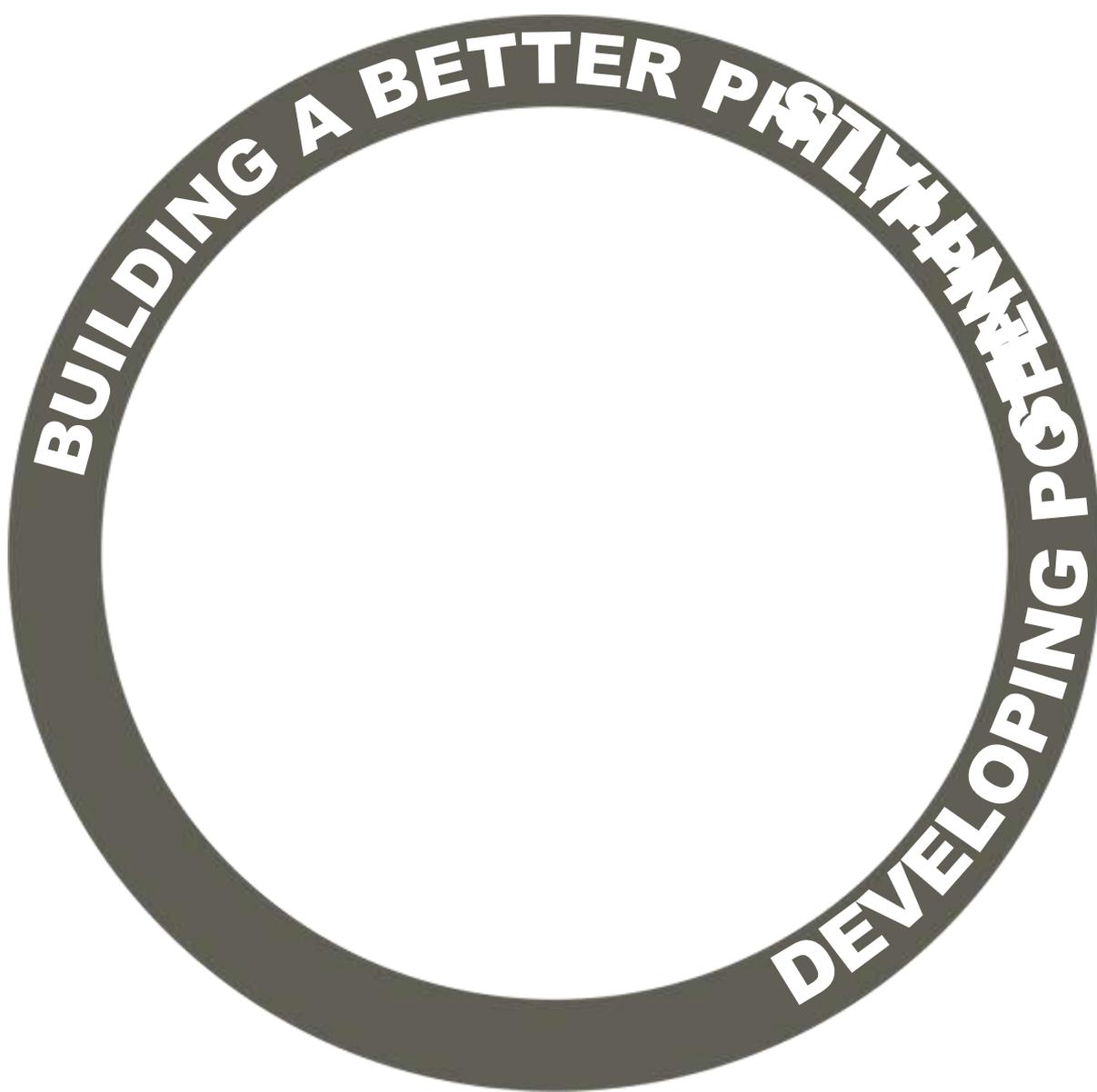
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# LEARNING TO LIVE TOGETHER

## Social Experience of quality of life

- Cooperation ↔ Competition
- Empathy to the feelings of others
- Accepting differences
- Conflict resolution
- Community Building
- Cultural & Spiritual Integration
- Sense of Belonging = Condition for Learning
- The name of the Child is “TODAY”



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# LEARNING TO BE

## Personal Development

- Self-esteem
- Self-acceptance
- Idealism
- Sense of justice
- Grit: Persistent, goal-directed behavior
- Aesthetic appreciation
- Moral judgment
- Leadership



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# LEARNING TO DO

## Preparing for work

- Skills
- Talents
- Self-actualization
- Working with and for others
- Creativeness and inventiveness
- Diversity of interests and abilities



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# LEARNING TO KNOW

## Academic Competence

- Learning to learn
- Critical Thinking
- Independence in work and study
- Intellectual curiosity
- Interest in problem-solving
- Basic cognitive competencies
- Research Orientation
- Lifelong Learning



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# HOW WILL THIS HAPPEN?



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# PREJUDICE REDUCTION

## Develop positive attitudes towards differences

- Avoid stereotyping
- Prevent bullying
- Stop discrimination
- **NOT FOCUSING**/concentrating on the limitations of the learners (e.g. classify them as “learners with special educational needs”)
- But **NOT IGNORING** the limitations of learners and attend to educational needs of learners
- Everyone should belong and is supported
- Terminologies



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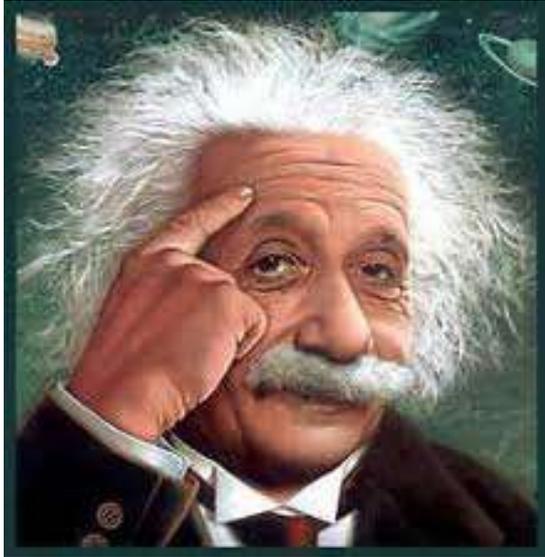
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**Everyone is a genius.  
But if you judge a  
fish on its ability to  
climb a tree, it will  
live its whole life  
believing that it is  
stupid.**



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# UNIVERSAL DESIGN

## Equity Pedagogy

- Using different teaching styles and strategies to meet the diverse needs of learners to achieve/ TO LEARN
- Learner-centered
- Differentiated Instruction
- All for learning
- Engage the learners
- Context-Content-Choice-Cooperation



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# INCLUSIVE EDUCATION

A process that aims to develop a society that ensures quality of life for everyone by facilitating the development of the social, personal, creative and cognitive potentials of learners in an environment that proactively reduces prejudice, practices Universal Design or Equity pedagogy (=A curriculum and pedagogy capable of meeting different students) and is supported by appropriate resources and policies and an inclusive school culture.



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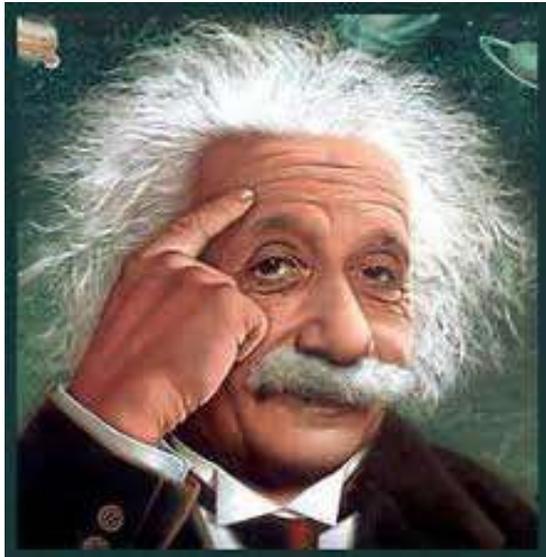
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# INSANITY



the belief that one can get different results by doing the same thing.



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