

SYNTHESIS

Ms. Sabrina Ongkiko

Advocate and Public School Teacher, Culiat Elementary School



International Summit and Seminar on Inclusive Education - Part 2

'Schools FOR ALL'

Every. One. Included.



International Summit and Seminar on Inclusive Education - Part 2

'Schools FOR ALL'

Every. One. Included.

ACCESS

- ▶ Challenge is to get students in school (Rees)
 - ▶ Less likely to go to school
 - ▶ Lack of opportunities to enhance skills
 - ▶ Lack of data and evidences
- ▶ Not just providing them opportunities or creating policies FOR them but involving them in the process (to do these WITH them - dialogue and consultation)



International Summit and Seminar on Inclusive Education - Part 2

'Schools FOR ALL'

Every. One. Included.

SUPPORT

- ▶ Change the system to fit children with their diverse characteristics; make it more learner-centered (Rees)
- ▶ Teacher training especially in the Pre-service (Bustos)
- ▶ To provide necessary resources
- ▶ Equal opportunities mean unequal responses (Maathuis)



International Summit and Seminar on Inclusive Education - Part 2

'Schools FOR ALL'

Every. One. Included.

HEART

- ▶ “Caring is the key to excellence.” – Lorna Dig Dino, 1997
- ▶ Change of heart (Miyagawa); challenging stereotypes (Maathuis)
- ▶ Celebrating differences and background
- ▶ Truly learner-centered
- ▶ Flexibility – stretch and adapt



International Summit and Seminar on Inclusive Education - Part 2

‘Schools FOR ALL’

Every. One. Included.